

Kingsville Elementary School
School Progress Plan Summary 2023-2024
Matt Winaker, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Kingsville Elementary will provide a nurturing, safe environment that respects the whole child. We will provide rigorous instruction that fosters 21st century skills while respecting the individuality of each student.</p>
ACTION STEPS	
<p>Mathematics/Culture</p> <p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <ul style="list-style-type: none"> Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course specific teams. 	
<p>Literacy/Culture</p> <p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <ul style="list-style-type: none"> Educators will maintain long-range planning structures to ensure appropriate pacing using BCPS ELA pacing guide for <i>Into Reading</i> and <i>Open Court</i> and non-negotiables for <i>Into Reading</i> implementation. Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course specific teams. 	
Safe and Secure Environment	
<p>Action Step(s):</p> <ul style="list-style-type: none"> Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity. Teachers will center on students' identities, strengths, interests, and needs in order to make instruction accessible. 	